



GEAVET TRAINING PROGRAMME FOR CSA

CLIMATE SMART AGRICULTURE:

NIGERIA

MODULE 3

ADDITIONAL INFORMATION – ALIGNMENT WITH EUROPEAN UNION POLICY FRAMEWORKS

ENGLISH VERSION

GEAVET Project n° 101129027



Open Educational Resources



Disclaimer: Co-Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

European Skills Agenda & Key Competences for Lifelong Learning

Unit 3 aligns with the European Skills Agenda and the EU Framework for Key Competences for Lifelong Learning by strengthening transversal competences such as communication, critical thinking, problem-solving, adaptability, and collaboration. Effective Interpersonal and Professional Communication, Analytical and Critical Thinking, and Innovative and Adaptive Problem Solving support learners' capacity to operate in complex, evolving agricultural and sustainability contexts.

Digital Education Action Plan & Strategic Communication

Strategic and Digital Communication reflects the EU Digital Education Action Plan and the EU digitalisation agenda. Learners develop skills to plan communication strategically, use digital tools effectively, and critically assess information, supporting participation in digital advisory services, climate applications, and knowledge platforms.

European Green Deal & Climate Adaptation

The European Green Deal and the EU Climate Adaptation Strategy underpin Analytical and Critical Thinking and Innovative and Adaptive Problem Solving. These sub-units promote sustainability-oriented reasoning, adaptive capacity, and iterative learning, enabling learners to respond effectively to climate variability, environmental risks, and long-term sustainability challenges.

Common Agricultural Policy (CAP) & Knowledge and Innovation Systems

The Common Agricultural Policy (CAP) provides a reference framework for Effective Interpersonal and Professional Communication and Teamwork and Multi-Stakeholder Collaboration. The unit strengthens communication, cooperation, and knowledge exchange, supporting innovation, advisory services, and resilience within agricultural systems.

Team Europe Approach & Global Partnerships

Teamwork and Multi-Stakeholder Collaboration and Partnership Building and Knowledge Exchange align with the Team Europe approach and the EU's global partnership frameworks. Emphasis on inclusive participation, shared learning, and long-term cooperation reflects the EU's commitment to sustainable development, capacity building, and equitable international partnerships.

References

- Bache, I. (2010). Partnership as an EU policy instrument: A political history. *West European Politics*, 33(1), 58–74. <https://doi.org/10.1080/01402380903354117>
- Diaz, E. S. R. (2020). Multi-stakeholder partnerships to achieve long-term Sustainable Development Goals. *Journal of Sustainable Development Studies*, 15(2), 1–15.
- European Commission. (2019). *The European Green Deal*. Publications Office of the European Union.
- European Commission. (2020). *European skills agenda for sustainable competitiveness, social fairness and resilience*. Publications Office of the European Union.
- European Commission. (2021). *EU strategy on adaptation to climate change*. Publications Office of the European Union.
- Grevi, G. (2016). The EU strategic partnerships: Process and purposes. In F. Bindi & I. Angelescu (Eds.), *The EU's foreign policy* (pp. 159–173). Brookings Institution Press.
- Ilcus, C. (2025). Towards a Gesamtkonzept for the EU's strategic partnerships. *International Journal of Social Sciences, Language and Linguistics*, 5(11), 54–129.
- Müftüler-Baç, M., Aydın-Düzgit, S., & Uzun-Teker, E. (2024). The EU's global strategic partnership(s): A tool for the maturation of European foreign policy? *European Security*, 33(3), 426–448. <https://doi.org/10.1080/09662839.2024.XXXXXXX>
- Ward, V., Smith, S., House, A., & Hamer, S. (2012). Exploring knowledge exchange: A useful framework for practice and policy. *Social Science & Medicine*, 74(3), 297–304. <https://doi.org/10.1016/j.socscimed.2011.09.041>
- Wharton, R. A. E. H. R. (2015). *Systems change: A guide to what it is and how to do it*. Oxford University Press.